

## Sample Lesson #1

L.3.1 1. Which kind of sentence is each one?

statement      command      question      exclamation

The water is freezing! \_\_\_\_\_

Put the basket down. \_\_\_\_\_

L.3.1a 2. **A *proper noun* names a particular person, place, or thing. A proper noun begins with a capital letter.**

**Examples:** Rick      Lake Huron      Dr. Villa

Write your full name. It is a proper noun.

\_\_\_\_\_

L.2.2a 3. **Always write the names of holidays with a capital letter.**

Rewrite the sentence. Capitalize the name of the holiday.

Are you spending thanksgiving with your grandmother?

\_\_\_\_\_

\_\_\_\_\_

L.3.1 4. Underline two articles.

The girl took an easy test.

L.3.1 5. **The *subject* of a sentence tells whom or what the sentence is about.** Underline the subject.

The computer helps me do my homework.

- L.3.2f 6. **The /f/ sound can be spelled with *ph* as in *elephant* or *gh* as in *cough*.**

Circle the letters that make the /f/ sound in each word.

rough laugh nephew photo

- L.1.2c 7. **Insert commas in the series.**

Our town has streets parks homes and public buildings.

- L.3.2e 8. **Add *-ing* and *-ed* to each base word. Drop the silent *-e*.**

smile

note

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

- L.3.1b 9. **Irregular plural nouns change their spelling to make the plural form. Words that end in *-f* or *-fe* change to *-ves* in the plural form.**

**Example:** wife → wives loaf → loaves

Write the plural form of each noun.

elf \_\_\_\_\_

knife \_\_\_\_\_

- L.2.2c 10. **Draw a line to connect words that mean the same.**

who will

what's

what is

I'll

I will

who'll

